# KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

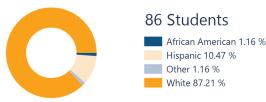
# Argonia High -

# **Argonia Public Schools USD 359**

504 N Pine, Argonia, KS 67004-9741 (620) 435-6611

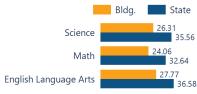
www.argonia359.org Principal: Mark Russo



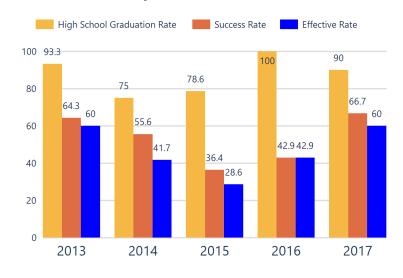


# **Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



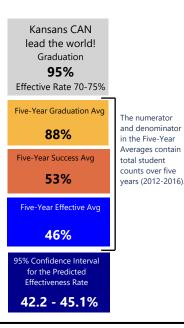
# **District Postsecondary Effectiveness**



ESSA Annual Meaningful Differentiation: Meeting Grades: 6-12 Superintendent: Julie McPherron **District Kansans Can Star Recognition** 

District Accreditation Status: Accredited

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				
Graduation Rate	*			
Postsecondary Success	1			



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out). ■ Success Rate:A student must meet

within two years of High School graduation. 1. Student earned an Industry

one of the four following outcomes

- Recognized Certification while in High School.
- 2. Student earned a Postsecondary Certificate.
- 3. Student earned a Postsecondary Degree.
- 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

#### **ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

#### **CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

87.5

State:

94.5

# State: School ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

State: \$11,415

\$17,015

State:

14.4% 13.9

86.7%

95.8%

State: **N/A** 1.4

**Click here for State Financial Accountability.** 



## K.S.A. 72-5178 Accountability Report 2018-2019



#### **School Academic Success**

## **Academically Prepared for Postsecondary Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### **ALL STUDENTS**

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	28.07	24.56	23.68	33.33	27.90	43.47	31.48	20.37	47.36	
Level 2	49.12	52.63	39.47	35.71	48.83	34.78	44.44	51.85	26.31	
Level 3	17.54	19.29	26.31	21.42	18.60	17.39	18.51	22.22	5.26	
Level 4	5.26	3.50	7.89	9.52	4.65	4.34	5.55	5.55	21.05	

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	40.90	22.72	27.27	33.33	38.88	N/A	21.73	26.08	N/A
Level 2	40.90	59.09	45.45	50.00	44.44	N/A	60.86	52.17	N/A
Level 3	9.09	13.63	27.27	11.11	16.66	N/A	13.04	21.73	N/A
Level 4	9.09	4.54	0.00	5.55	0.00	N/A	4.34	0.00	N/A

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### **AFRICAN-AMERICAN STUDENTS**

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

#### **HISPANIC STUDENTS**

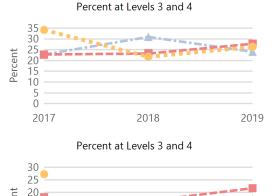
	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

### **ACT Performance (2018 School Year)**

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

 ${\it Note: Not \ all \ eligible \ students \ completed \ an \ ACT.}$ 



Legend

- ---- Math --- ELA - - - Science

Percent at Levels 3 and 4

2018

2019

2017

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