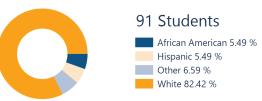
# Argonia Elem -

# Argonia Public Schools USD 359

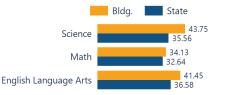
202 E. Allen, Argonia, KS 67004-9741 (620) 435-6716 www.argonia359.org Principal: **Julie McPherron** 

## Demographics

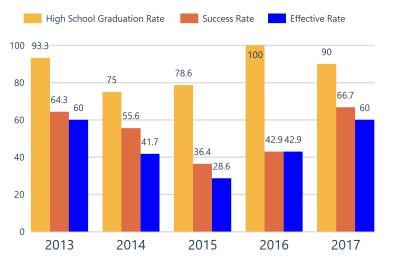


# Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



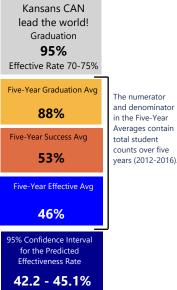
### **District Postsecondary Effectiveness**



### District Accreditation Status: **Accredited** ESSA Annual Meaningful Differentiation: **Meeting** Grades: **PK-5** Superintendent: **Julie McPherron**

### **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				
Graduation Rate	*			
Postsecondary Success				



- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.
  - 1. Student earned an Industry Recognized Certification while in High School.
  - 2. Student earned a Postsecondary Certificate.
  - 3. Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- **Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



# Kansas leads the world in the success of each student.

# State: School ESSA Expenditures Per Pupil N/A 87.5

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.

State:

State:

State:

13.9

94.5

96.5%

9.6%

**N/A** 1.4





## K.S.A. 72-5178 Accountability Report 2018-2019

### **School Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

### **ALL STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	15.90	22.72	14.28	8.57	11.11	N/A	19.51	26.82	18.75
Level 2	50.00	36.36	28.57	51.42	33.33	N/A	46.34	31.70	37.50
Level 3	27.27	31.81	28.57	34.28	44.44	N/A	29.26	34.14	31.25
Level 4	6.81	9.09	28.57	5.71	11.11	N/A	4.87	7.31	12.50

### FREE AND REDUCED LUNCH STUDENTS

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	24.13	34.48	N/A	11.11	22.22	N/A	35.29	29.41	N/A	
Level 2	48.27	34.48	N/A	55.55	33.33	N/A	41.17	29.41	N/A	
Level 3	24.13	17.24	N/A	33.33	33.33	N/A	23.52	29.41	N/A	
Level 4	3.44	13.79	N/A	0.00	11.11	N/A	0.00	11.76	N/A	

#### **STUDENTS WITH DISABILITIES**

	2016-17		2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	30.76	15.38	N/A	18.18	18.18	N/A	N/A	N/A	N/A
Level 2	53.84	61.53	N/A	54.54	45.45	N/A	N/A	N/A	N/A
Level 3	15.38	15.38	N/A	27.27	27.27	N/A	N/A	N/A	N/A
Level 4	0.00	7.69	N/A	0.00	9.09	N/A	N/A	N/A	N/A

### **AFRICAN-AMERICAN STUDENTS**

		2016-17			2017-18			2018-19	
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### **HISPANIC STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

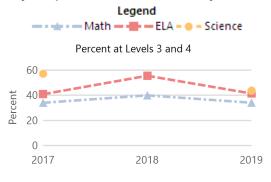
### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



### Academically Prepared for Postsecondary Success





Percent at Levels 3 and 4



#### Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

Building		
State	21.6	

